



Editorial

## TEACH - JCS Policy

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**Abstract:** TEACH - Journal of Christian Studies (JCS) is an international peer-reviewed journal dedicated to publishing high quality reports, studies, and review articles covering all aspects of Christian Heritage and Sciences. The journal commissions high quality review articles and editorials from distinguished authors and also welcomes full length original research and review articles, concise reports and letters to the editor. Additionally, JCS aims at publishing well searched controversial issues, with academically balanced evidence-based opinion, consequently establishing a platform for international researchers and scientists to meet and exchange findings, opinions and ideas.

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Even for controversial issues that have not been thoroughly researched in the past, **JCS** is interested in inviting experts in the field to undertake such academic responsibility, i.e., do the necessary research and provide the evidence behind a summary conclusion of the available literature opinion. In addition to the latter, **JCS** encourages logical thinkers and academic intellects to provide their fair and unbiased opinion about those controversial issues. In doing so, **JCS** could be seen as an active scientific vehicle that aims at establishing the academic groundwork and scientific findings, supporting them with a contemporary unbiased opinion and delivering it for public benefit. This approach should be seen as a unique channel that aims at enlightening readers and assisting church hierarchies about important congregational issues and in their decision-making process. Such approach is not only limited to the Coptic heritage but all other Christian studies.

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